

Transformation through Curriculum

Customising the EGE for at-risk learners

Outline

- 💧 General population / WA prison population literacy statistics
- 💧 Comparison of Indigenous and non-Indigenous males & females
- 💧 EGE curriculum (52696WA Cert I in **Entry to General Education**)
- 💧 Curriculum customisation & mapped programs
- 💧 The voice of the learners

Literacy in the general population

- 40% of employed Australians do not have the literacy and numeracy needed to meet the complex demands of work and life in a modern economy.
- Approximately 53% of working age Australians have difficulty with numeracy skills
- 46% of Australian adults have difficulty with reading skills
- and 13% are classified in the lowest literacy category.

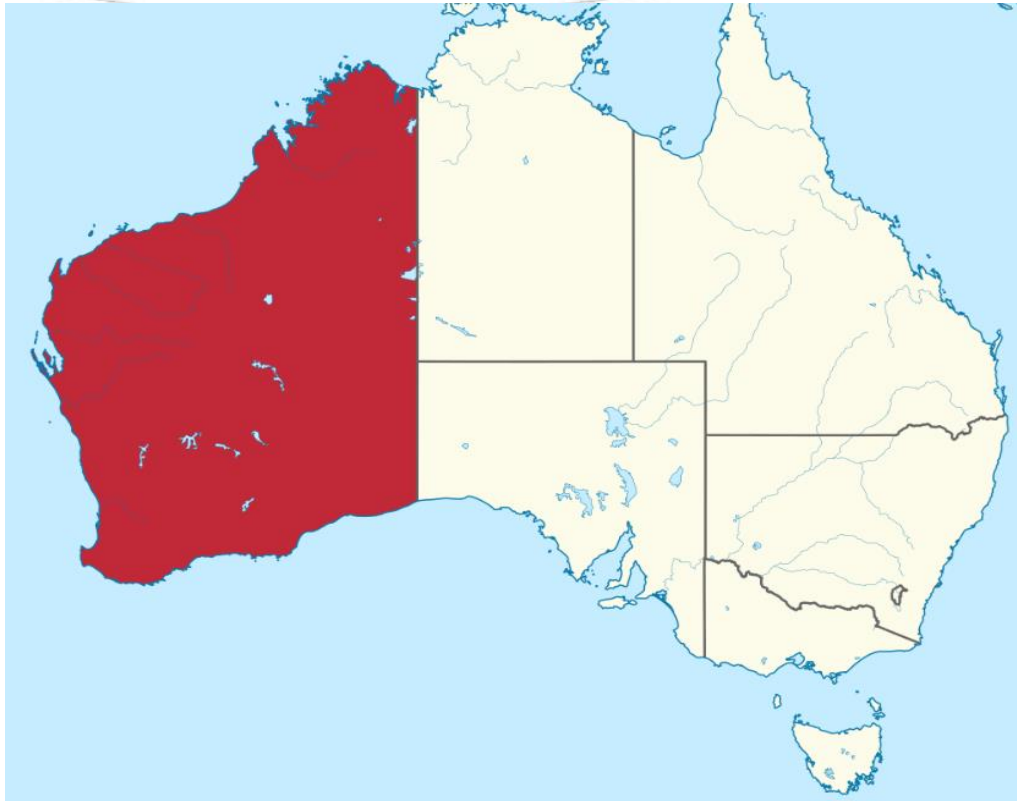
(source: No More Excuses report)

Literacy in the prison population

- 💧 20% of all prisoners in WA have functional literacy
- 💧 60% of male prisoners and 70% of female prisoners in WA enter prison with no formal qualifications and are considered long term unemployed.

(source: Department of Justice LMS Statistics 2016)

Size of Western Australia



(source: [wikimedia.org/commons](https://commons.wikimedia.org/))

Size of Western Australia



(Source: www.lifeonperth.com)

Australian Core Skills Framework

- ◆ Provides a consistent national approach to reporting on 5 core skill areas of learning, reading, writing, oral communication & numeracy
- ◆ Levels 1 – 5
- ◆ Pre level supplement

Australian Core Skills Framework

◆ Pre-Level

At pre-level, a person needs full support to complete LLN tasks. The learning context must be highly familiar, concrete and immediate. Texts used must be short and simple with limited and familiar vocabulary. Can complete single step tasks only (e.g. copying, naming, matching and ordering)

◆ For example, a person can:

link familiar pictures & signs with corresponding words
write limited personal information on a form
know and state own age

Adults assessed at Pre-level would have trouble writing a simple sentence

Australian Core Skills Framework

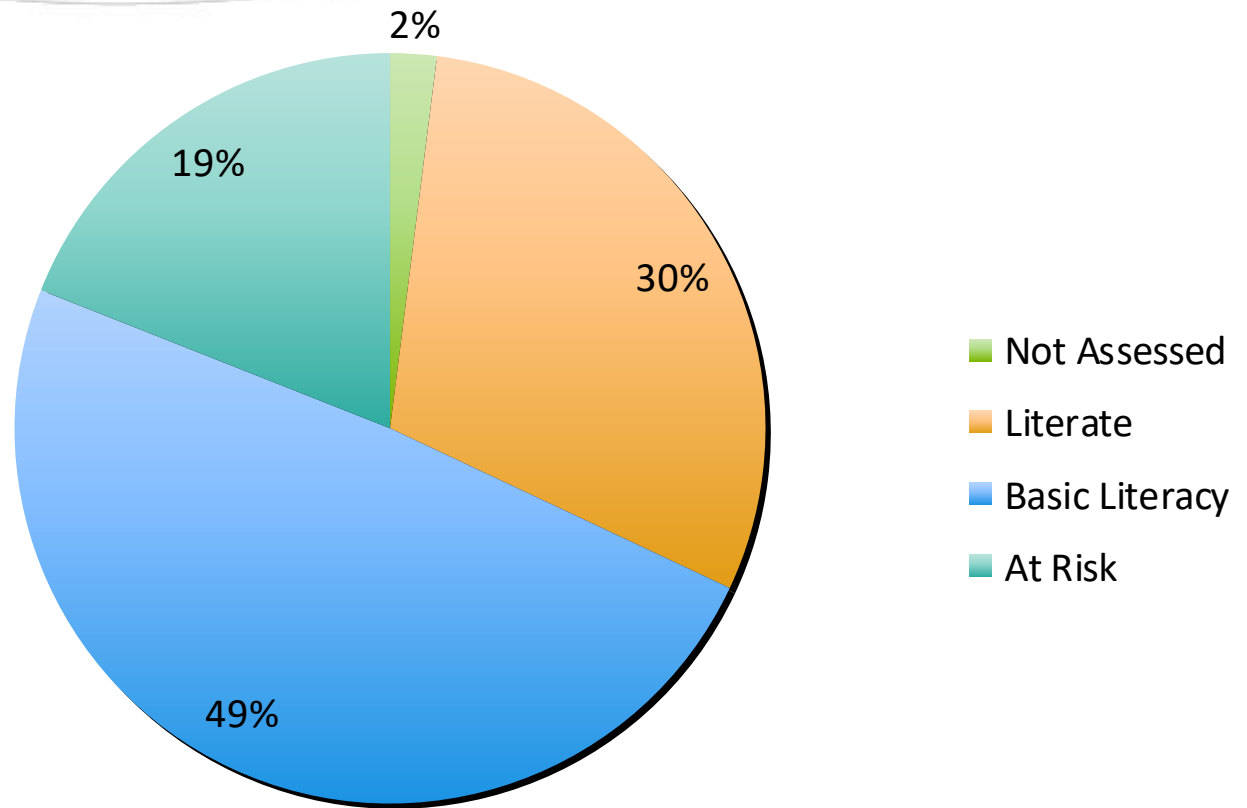
◆ Level 1

A person assessed at Level 1 needs significant support to complete LLN tasks. They can complete LLN tasks that are one or two processes (eg locating and recognising)

- ◆ A person can:
 - hold a pencil well enough to write
 - write a brief message on a card
 - recognise familiar words and symbols
 - respond to questions about personal information

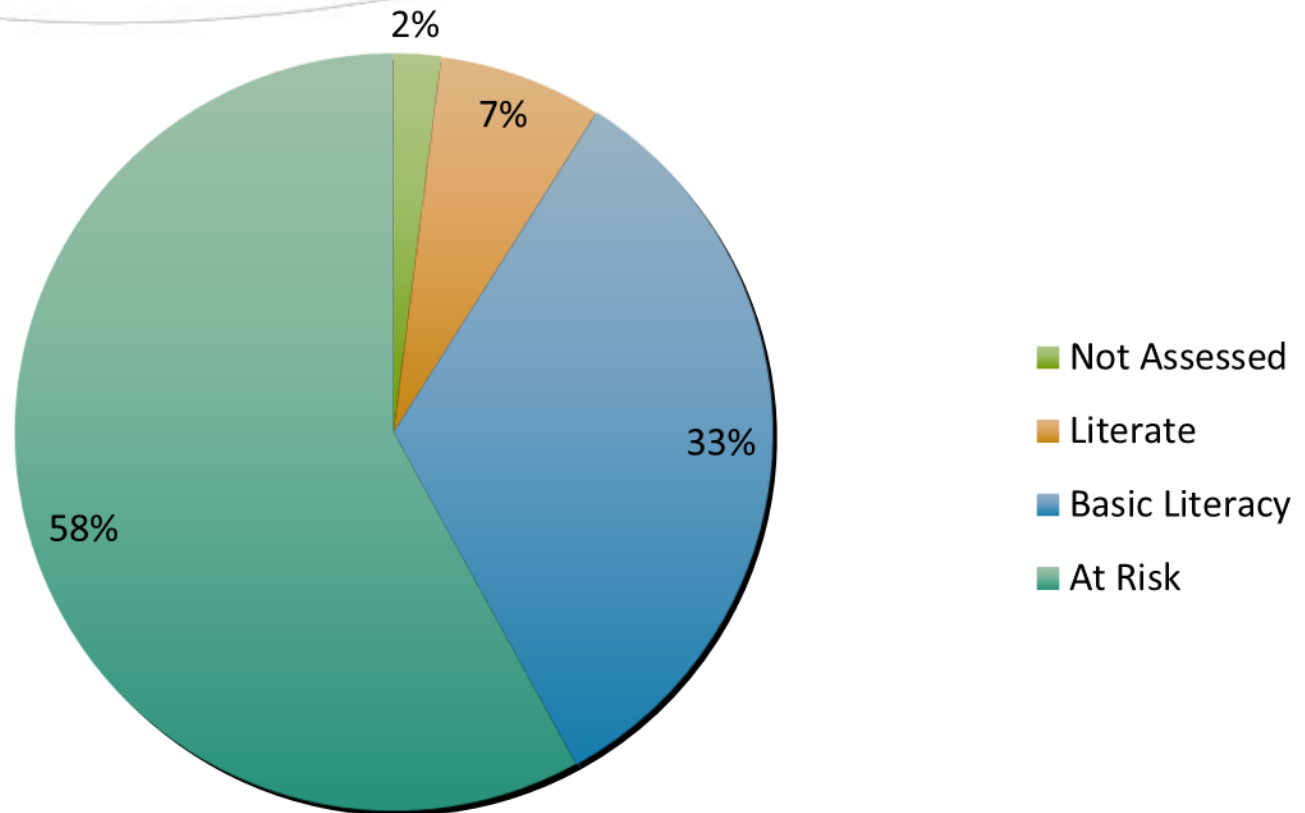
- ◆ **Adults assessed at Level 1 can write a simple sentence, but not a paragraph.**

Literacy levels – non-Indigenous Males



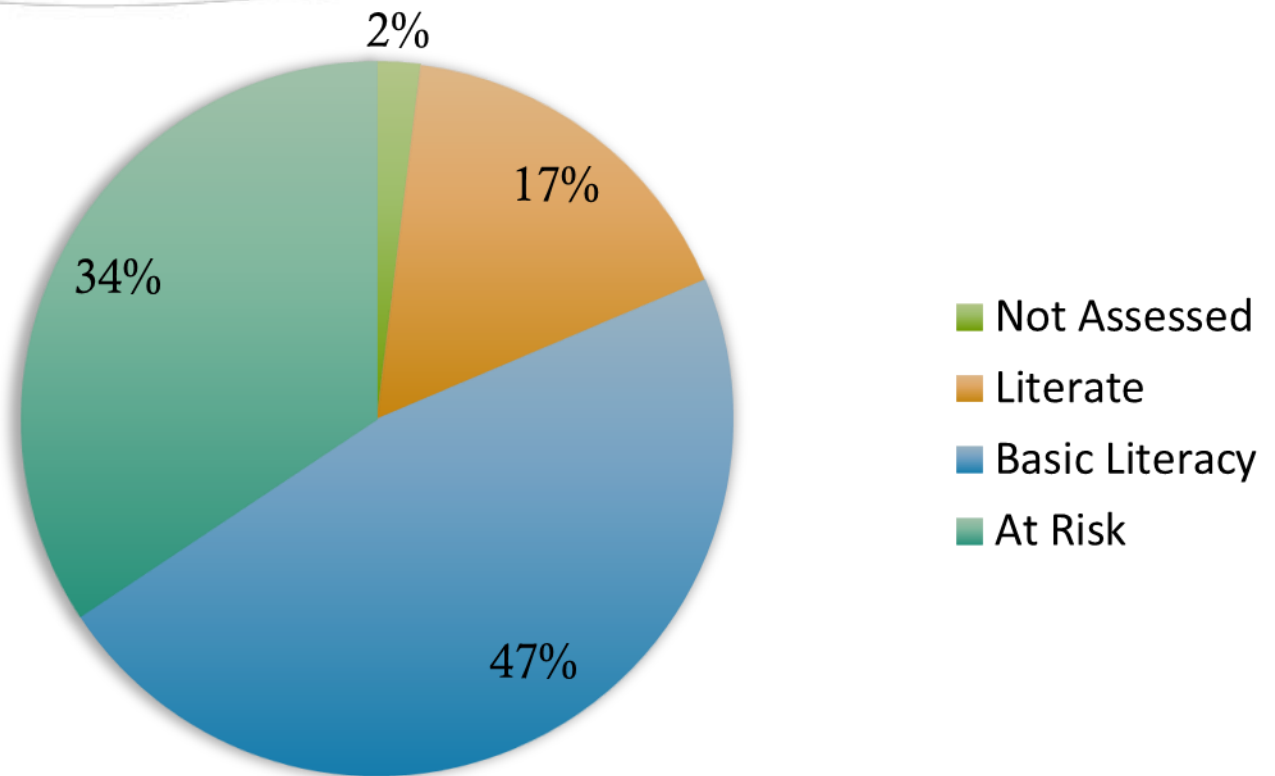
(source: Department of Justice LMS Statistics September 2017)

Literacy levels – Indigenous males



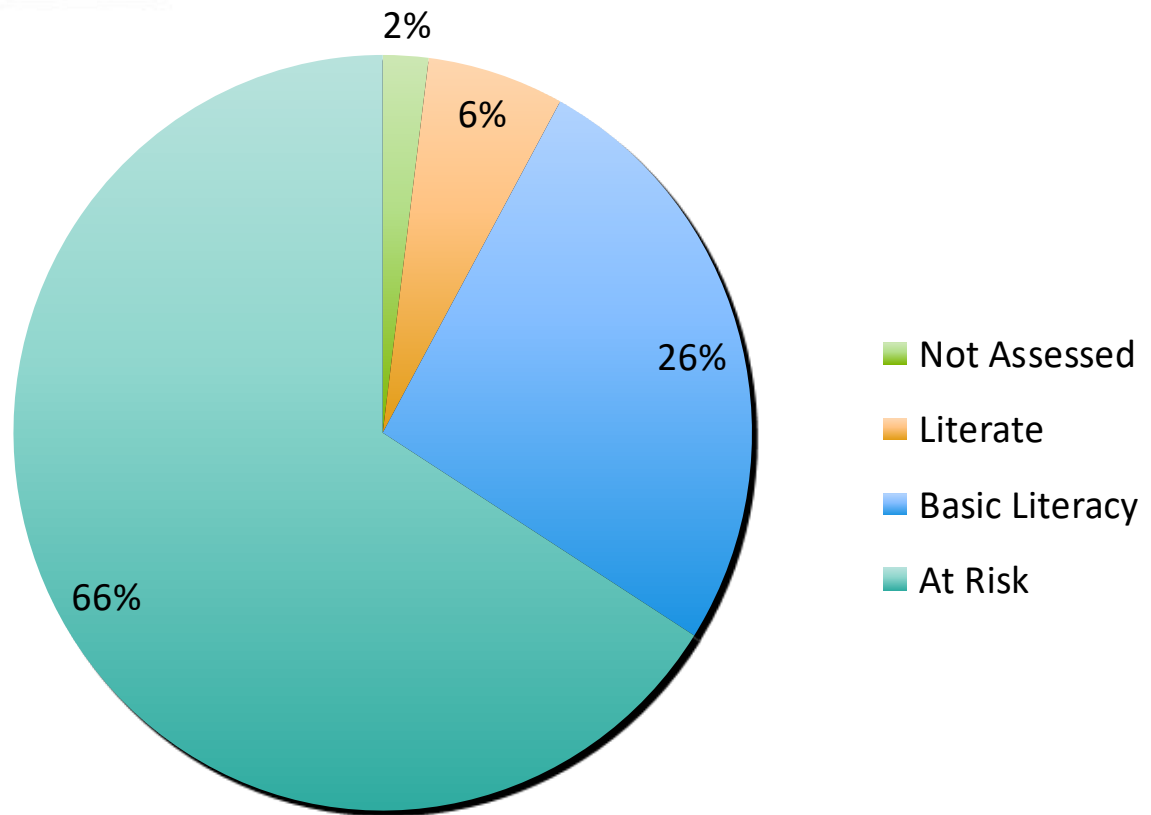
(source: Department of Justice LMS Statistics September 2017)

Literacy levels – non-Indigenous females



(source: Department of Justice LMS Statistics September 2017)

Literacy levels – Indigenous females




(source: Department of Justice LMS Statistics September 2017)

Educationally at risk (ACSF Pre-level & Level 1)

- 💧 Limited capacity to participate in education, employment & training
- 💧 May have a disability or experience mental health issues
- 💧 May live in remote communities or communities with high numbers of people with low socioeconomic backgrounds
- 💧 May have difficulty understanding justice processes, information to do with social benefits and other financial information
- 💧 Have a higher rate of re-offending

What is the EGE?

- 💧 Certificate I in **Entry to General Education** 52696WA
- 💧 Developed at Curtin University in the early nineties for Aboriginal adults
- 💧 Department of Justice commenced use in 2008
- 💧 3,872 unit completions in WA during the 2016 calendar year
- 💧 Target cohort: ACSF Level 1 and below
- 💧 Units imported from 22215VIC Certificate I in Mumgu-dhal tyama-tiyt 

Features of the curriculum

Core Units

Nominal hours

● Entry to Reading and Writing 1	40
Entry to Reading and Writing 2	40
Entry to Reading and Writing 3	40
Entry to Mathematics 1	60
Entry to Mathematics 2	60
Entry to Mathematics 3	60
Introduction to Completing Forms	20

Total Core Module hours

320

Elective units

Elective Units (total 220 nominal hours)

- ◆ Introduction to oral communication 1, 2 & 3

Healthy eating on a budget

Profile an Indigenous person or community organisation



Preparing for the learner's permit test

Introduction to managing your bills

Analogue time

Digital time

Personal wellbeing

Using a personal diary

Preparation for First Aid

Develop leadership capacities

Elective units

Elective Units

- ◆ Introduction to career development
 - Introduction to workplace health & safety**
 - Introduction to learning about bush foods
 - Introduction to digital technologies
 - Explore your story 
 - Apply basic computer skills to language learning
 - [Inspiring people](#)
 - Reduce reuse recycle
 - Your health
 - Participate in activities that are part of cultural events**
 - Participate in activities related to current Indigenous events of significance** 

Literacy programs mapped to EGE units

Program Name	Units
Helping your Child	Reading and Writing 3
The Sound Way	Reading & Writing 1 & 2
Noongar Language	Oral Communication 1 & 2

Helping your Child Clem

💧 Video - [Clem](#)

The Sound Way Ephraim

🟢 Video - [Ephraim](#)

Noongar language program Kenny & Michael

🟢 Video – [Kenny & Michael](#)



**Thank
You!!!**

www.thebodytransformation.com

Jane Stapel
Department of Justice WA
Phone (08) 6250 9214

jane.stapel@justice.wa.gov.au