



**Batchelor  
Institute**



**NORTHERN  
TERRITORY**  
GOVERNMENT



# A Collaboration: The Outsourced Model of Prisoner Education in the Northern Territory

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# Acknowledgement of country



# Who are we? Executive Summary

- Batchelor Institute (BI) has been involved with Northern Territory Corrections (NTCS) since 2012.
- From just 5 VET completions in 2012 in NTCS correctional centres,
- Batchelor Institute will have achieved over 600 VET completions by the time graduations occur later this month
- This success has been underpinned by the establishment of a Service Level Agreement (SLA) in July 2015 between BI and NTCS for a seven year period.
- The future will focus on a mix of VET full qualifications and Skill Sets introducing more e-learning capacity.

# Who are we? NTCS

- History of NTCS
- Demographics of prisoner population and locations
- Delivery of education Pre-SLA
- Move to SLA – outsource education
- Employment impacts

# SLA

- Key intents
  - Operate campuses inside correctional centres
  - Improve VET outcomes for prisoners employment
  - Successful return of prisoners to communities thereby reducing rate of recidivism
  - Support initiatives such Prisoner Industries
  - Facilitate research
- Established July 2015 and will run through to 2022.
- Staffing structure established for two campuses
- Does not cover work camps



# SLA

- Governance Structures established
  - Executive oversight
  - Management Committee
  - Working Party
  - Local partnerships
- Education deliver by BI lectures and NTCS Industry Officers
- Prisoners as lecturers
  - DCC
  - ASCC

# The big picture & the SLA

The purpose of this Service Level Agreement (Agreement) is to establish and maintain a cooperative and mutually beneficial relationship between Northern Territory Correctional Services (NTDS) and Batchelor Institute of Indigenous Tertiary Education (Batchelor Institute). It builds on a history of collaboration between the NTCS and Batchelor Institute in the training and research arena and acknowledges the on-going commitment by both parties to:



# The big picture & the SLA

- Establish and operate the Holtze Campus as an integral part of the Darwin Correctional Precinct (DCP) at Holtze and a Batchelor Institute annexe at Alice Springs Correctional Centre (ASCC) for the training of prisoners with a primary outcome of permanent employment post-release.
- Improve the Vocational Education and Training (VET) outcomes for prisoners and align to employment opportunities in the Northern Territory.
- Position prisoners to return to their communities, make an immediate contribution and reduce the risk of reoffending thereby reducing the rate of recidivism.
- Implement and support enterprise, employment and training initiatives such as Prison Industries Initiative and Berrimah Construction Services.

# The big picture & the SLA

- Adequately resource and support agreed projects, programs and activities to ensure strong engagement and successful completion by prisoners.
- Work together to achieve identified outcomes through a range of possible mechanisms that will involve Batchelor Institute ensuring that compliance in all aspects of training and assessment is maintained for validity, fairness, authenticity and reliability.
- Facilitate research to investigate the outcomes and relationships of employment success and recidivism trends in accordance with the Northern Territory Information Privacy Principles (IPPs), and an agreed methodology and set of counting rules to be determined within three (3) months of this Agreement, to be reviewed annually.

# Governs of SLA



# Our Strength at ASCC



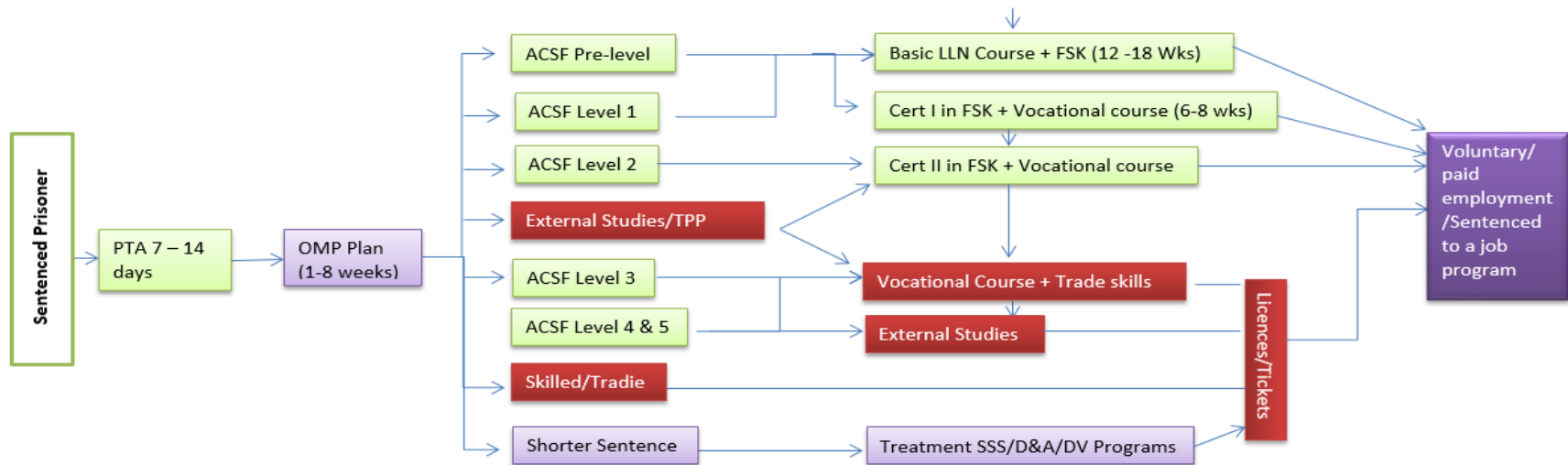


# Our Strength at DCP



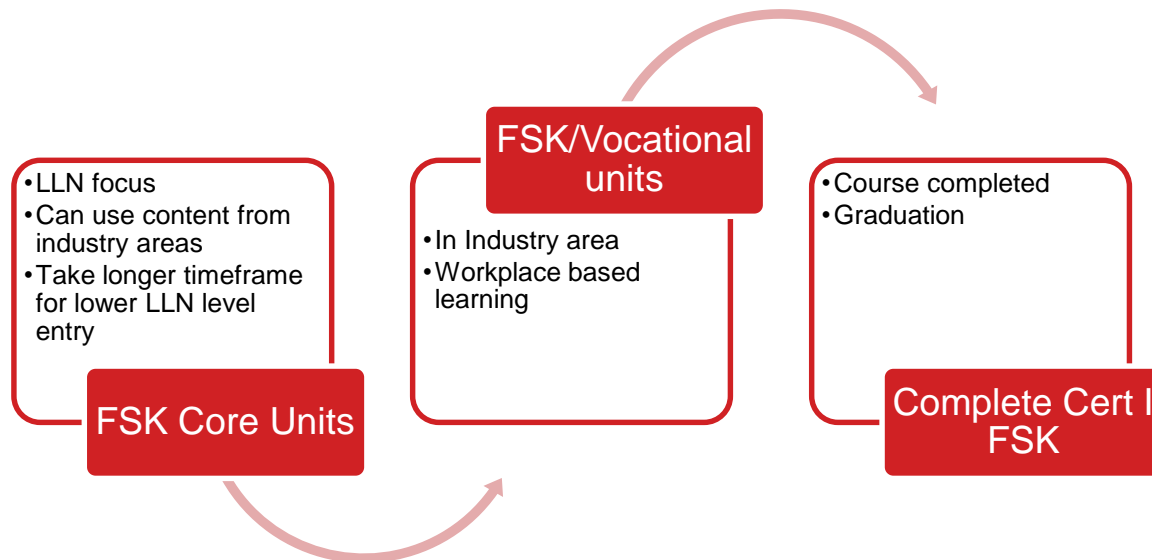
# Delivery approaches

## Sentenced Offenders Education Action Plan (SOEAP)



# Delivery models in the SLA

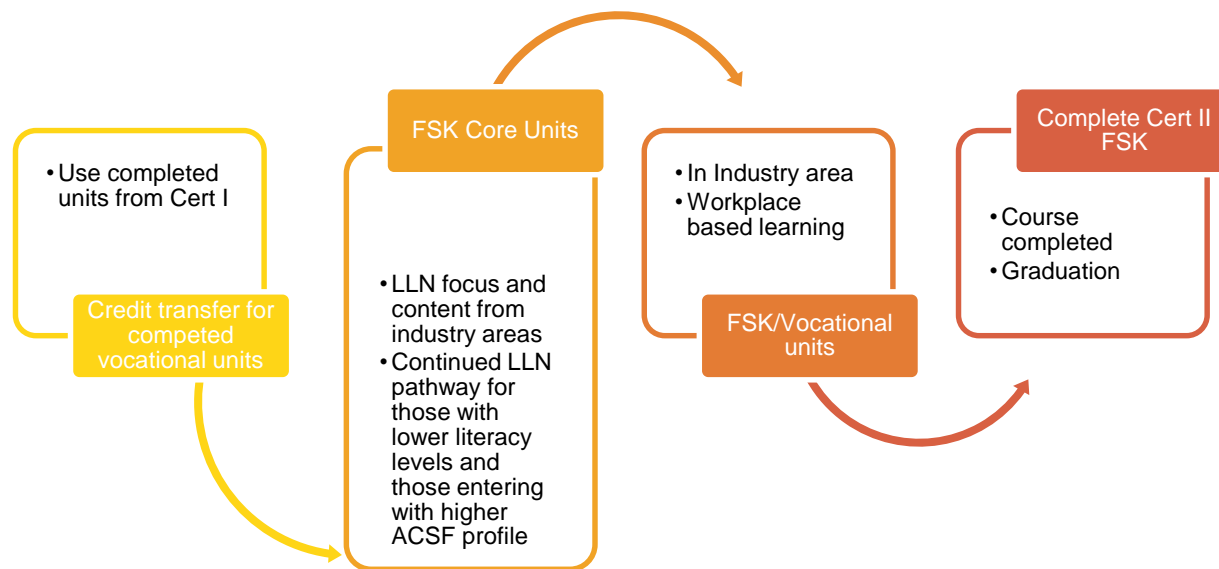
- Pathway 1: Certificate I in FSK





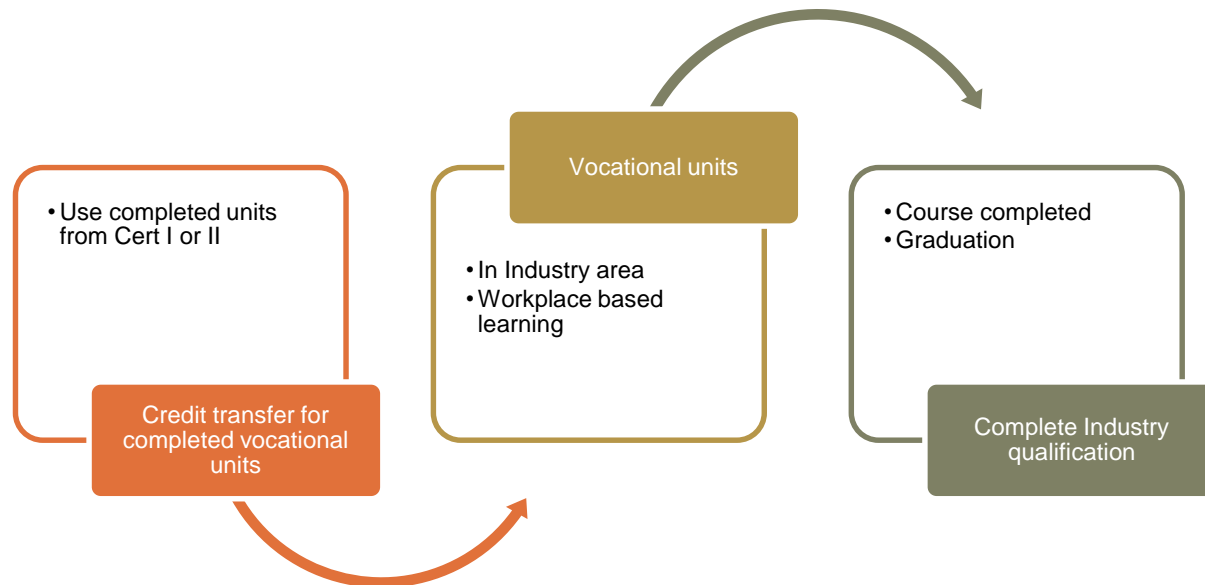
# Delivery models in the SLA

- Pathway 2: Certificate II in FSK



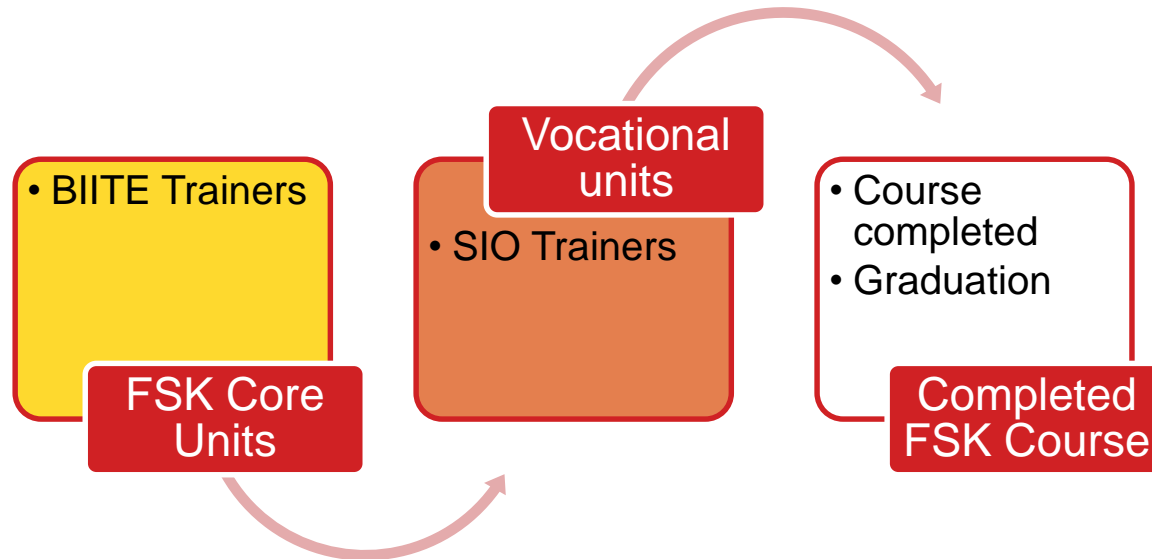
# Training pathways in the SLA

- Pathway 3: Vocational qualification



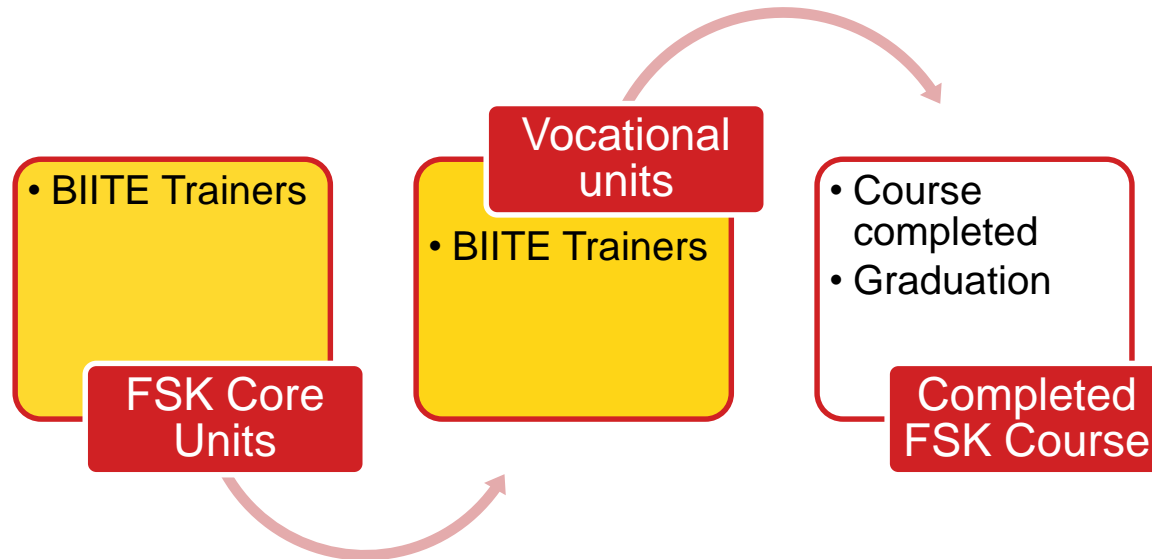
# Training Models

- Training Model 1:



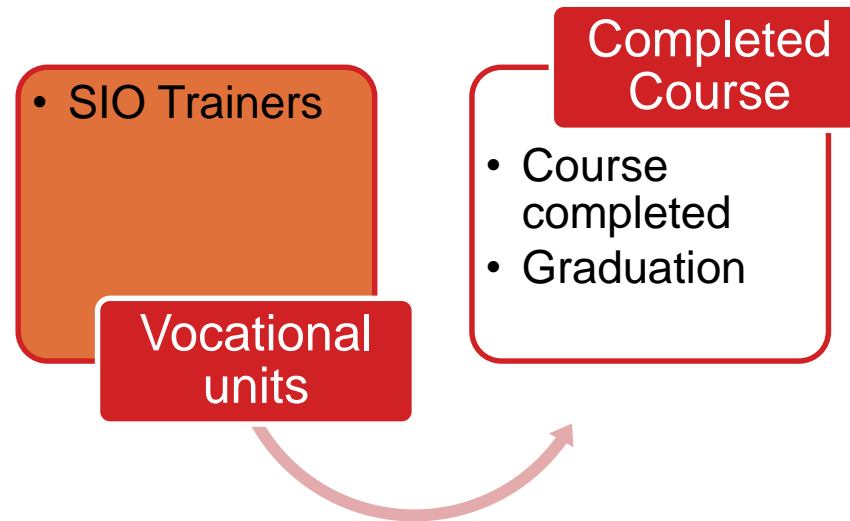
# Training Models

- Training Model 2:



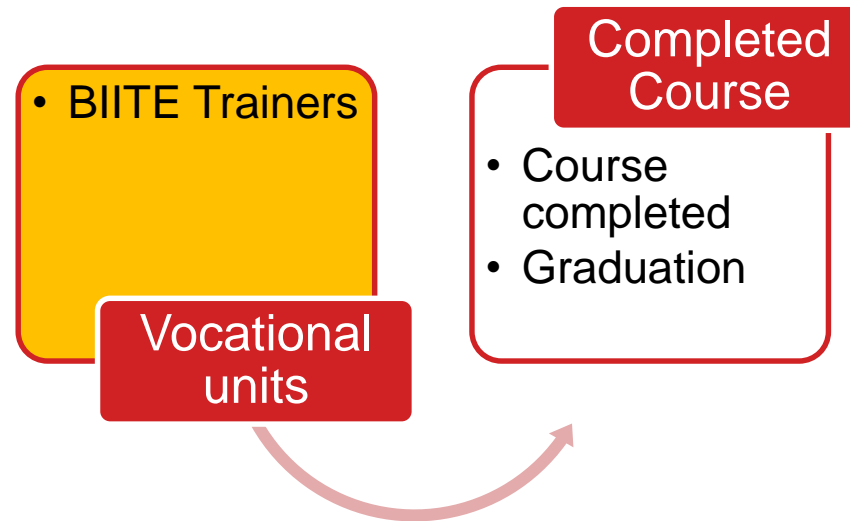
# Training Models

- Training Model 3:



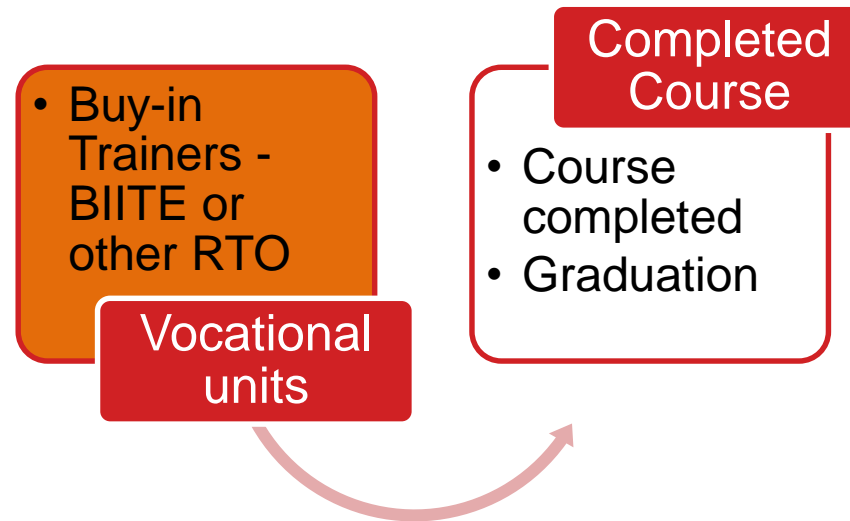
# Training Models

- Training Model 4:



# Training Models

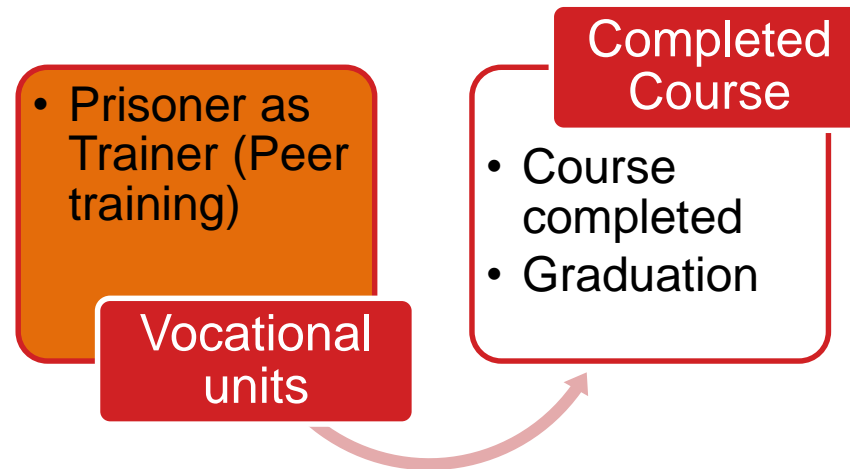
- Training Model 5:





# Training Models

- Training Model 6:



# Courses at ASCC and DCP

**10272NAT - Cert II in Family Wellbeing (Women)**

**AHC10216 - Cert I Agrifood Operations**

**AHC21016 - Cert II in Conservation and Land Management**

**BSB10115 - Cert I in Business (Women)**

**CPC10111 - Cert I Construction**

**CPCCWHS1001 - Prepare to work safely in the construction industry (NT White Card)**

**CUA10315 - Cert I in Visual Arts (Men & Women)**

**CUA20315 – Cert II in Visual Arts (Men & Women)**

**FDF10111 – Cert I in Food Processing**

**FDF20510 - Certificate II in Retail Baking Assistance**

**FSK10113 - Cert I in Access to Vocational Pathways (Men & Women)**

**FSK20113 – Cert II in Skills for Work and Vocational Pathways (Men & Women)**

**HLT23215 - Cert II Health Support (Cleaning Operations)**

**MEM10105 – Cert I in Engineering**

**MSF20313 – Cert II in Furniture Making**

**SIT20416 – Cert II in Kitchen Operations**

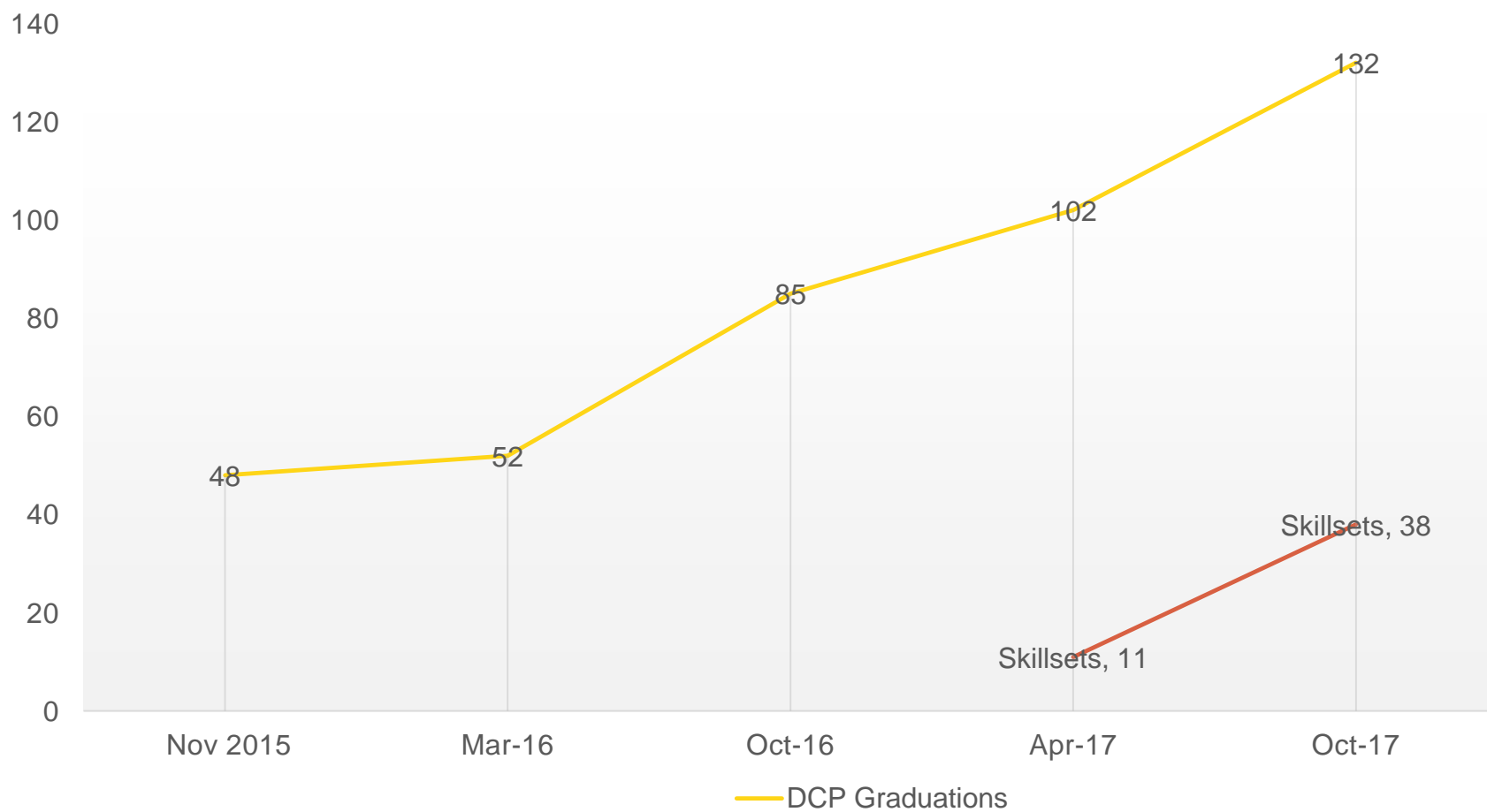
**SITSSS00050 – Food Handling – Skills Set**

**SITSSS00051 – Food Safety Supervision – Skills Set**

**TAE40110 – Cert IV in Training and Assessment**

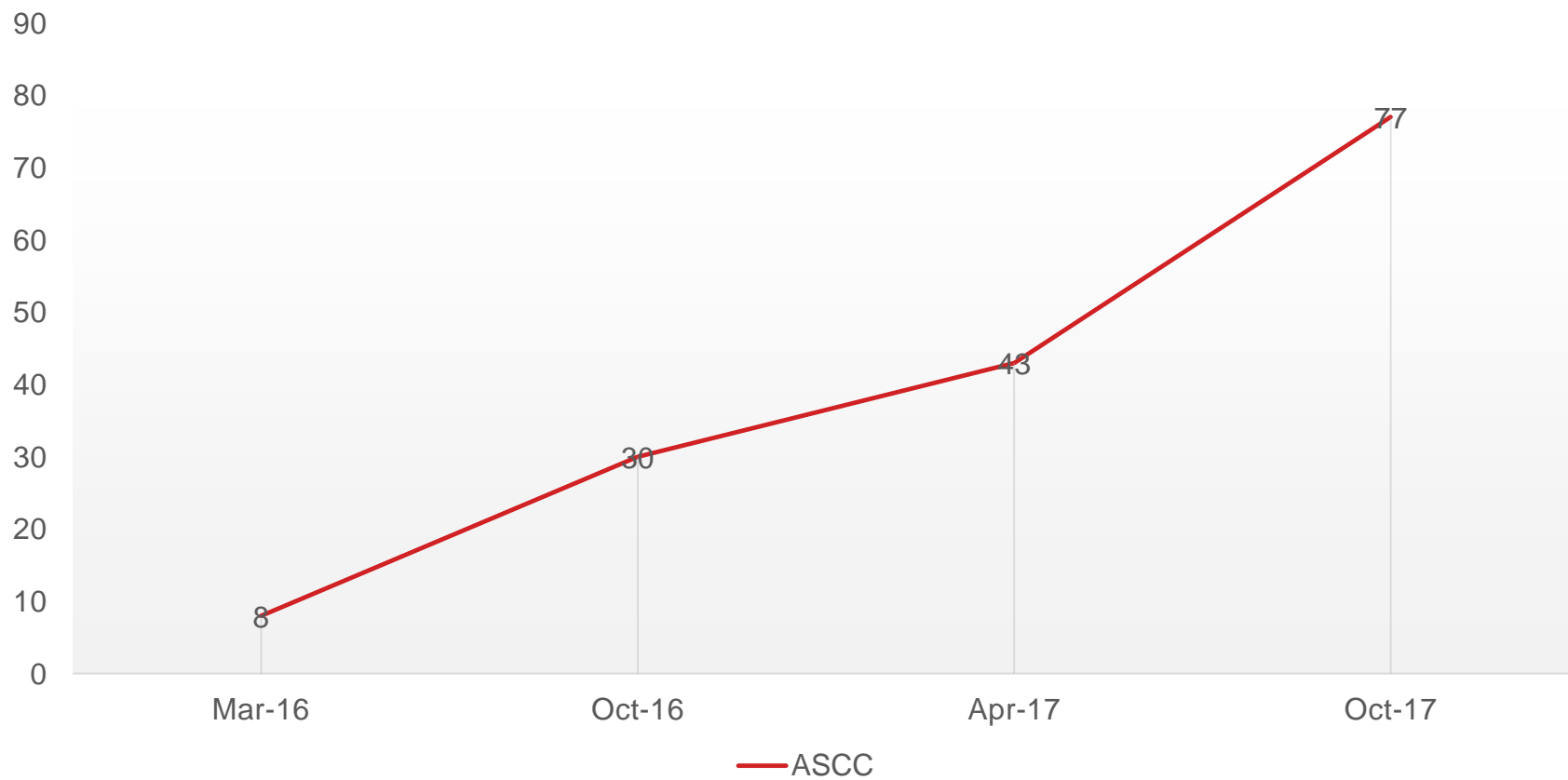
**TLILIC2001 - Licence to operate a forklift truck**

# Our Success at DCP, Holtze Campus



# Our success at ASCC

## Graduations





“Educating the mind without educating the heart is no education at all.”  
Aristotle

# Thanks for a great day

