Making Data Count

How do we know we are making a difference with students?

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Please turn your phone on

we want to hear from you ...

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Who are Youth Education Centre?

- multi-campus school within 2 Youth Training Centres in South Australia.
- education and training programs for male and female offenders aged 10 – 18+ years on remand or detention orders.
- As a state public school - challenged to demonstrate how we target and measure improvement with our students.
All Youth Education Centre students have an individualised learning program which is informed by current data, shared by all and delivered and reported against by staff.
About the data

- What data sets
- Who collects
- How we access
- How we use
- Links with reporting processes
- Inform case management
Age in Years compared to Reading Age assessed at entry to secure care
Reading Improvement for ATSI students identified at entry to secure care with reading age between 5 and 14 years (10 weeks or longer in secure care)

- Time in months between test dates (time in secure care)
- Reading Age Improvement in Months
PM Levels replace BURT Reading Age for progress data

Ability to track the progress of individuals example is 17 year old Aboriginal Student
DayMap Notes offer chance for all teachers to contribute information to the footprint each student leaves.
Curriculum developments

- Individualised Learning Plans
- Specialised Courses
- Literacy pedagogy
- Numeracy pedagogy
Tools and Technology

Database v1.0
- All data centrally stored
- Access still challenging
- Not all teachers have access
- Local solution
- Cohort data with changing cohort
- Only one piece of the data puzzle

DayMap
- Comprehensive notes database - teaching/case management
- Student reporting
- Diagnostic data
- Access for all via internet
- Modified to fit YEC context
- Ability to 'pick up where we left off' with recidivists
- Tracking individual progress

Next Steps
- Refining reporting against learning plans
- Australian Curriculum outcomes mapped
- Tracking individual progress consistently
- Informing and responding to learner data needs in combined new campus

Paper trail
- Delay in information flow
- Repeating work
- Data with teachers
- Range of diagnostic & tracking tools
- No facility for electronic data
- No "systemic" data sets
At Youth Education Centre we work in a very different learning environment when compared to other schools ....

Being different is not an excuse.
Thank you