Building Future Independence
Objective

- Gain Financial Independence
- Gain Career Independence
Making Dollars & Cents of Financial Literacy:

A pilot program
Prisoner with debts → CEA → QCS

Soroptimists → Prisoner with debts

Break the poverty cycle
Why?

In 2001 80% of female prisoners had debt over $3,400.00
77% on the pilot courses had been incarcerated for financially attributable crimes
Success Rate

100% completion and success rate at Helana Jones CC

55% completion and success rate at Brisbane Women CC? longer course
Recommendations

- All offenders undertake course within 6 months prior to release
- Funding sought for ongoing course delivery & development of workbooks
- Course implemented with funding in other CCs
- More on fast money loans in future courses
- Use accredited course: “Understanding My Money” to reflect course
Program Future

Funding or Sponsorships “Understanding My Money”

Soroptimists

CEA

QCS

Prisoner with debts

Expansion Male Prisons

Benefits for all
Money Growing
Gain Financial Independence: Course in Pre-Training Indicator Development

- LLN Screening
- Career Interest Screening
QCS Overview

Education procedure

Screen -> Sentence 12 months Screen

Outcome of screen – need for assessment

Training to address deficiency (modules)

Voluntary participation
History – New Curriculum

CEA and Arthur Gorrie

• Screening – all receptions

• Curriculum – assessment (30 hour credit)

New course – Queensland Training Authority

• Supported by QCS
New course – accredited in 2008

- Course Pre-AQF: supports VET sector & aims to increase VET success through early detection of LLN barrier and preferred career preferences

- 2009-2010 VET/Literacy contract

Career Interest Screening added to improve offender employment outcomes
**Description**

*This unit describes the skills and knowledge to enable the learner to demonstrate with assistance reading, writing and numeracy levels and the learner’s career preferences.*

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<th>ELEMENT</th>
<th>PERFORMANCE CRITERIA</th>
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| 1. Perform Communications Indicator for literacy tasks | 1.1 Demonstrate levels of *reading skills* with assistance  
1.2 Demonstrate levels of *writing skills* with assistance |
| 2. Perform Communications Indicator for numeracy tasks | 2.1 Demonstrate levels of *numeracy skills* with assistance |
| 3. Identify own career preferences | 3.1 Demonstrate *career preferences* with assistance |
Tool to be developed to reflect client group
EXERCISE 2: FILLING IN FORMS
You are asked information about yourself.
You may be asked to complete a form like below
Fill in the form below:

Name:______________________________________________________

Address:_____________________________________________________
___________________________________________Postcode:_________

Date of Birth:__________________
Further Career Survey Tools

- http://www.myfuture.edu.au
- Vocational Interest Survey Australia:
- www.acer.com.au/ -