Brisbane Youth Education & Training Centre

“Learning for Life”
Youth Detention

Objectives
- Promote the safety and well-being of detained young people.
- Reduce the likelihood of young people re-offending following their release.

Philosophy. Young people should be:
- Detained in a safe and humane manner that is age and culturally appropriate.
- Provided with opportunities to realize the impact of their offending on crime victims.
- Provided with meaningful opportunities to avoid further offending.
Staff

- Principal
- Head of Curriculum
- Head of Curriculum/VET
- BSM- 22 Teaching Staff
- 12 Teacher Aides
- 2 Transition Officers
- 1 Community Education Officer
- 3 Administration Officers
- 1 Systems Technician
The Students

~80% boys
  - Rockhampton south

~50% indigenous

Girls
  - Across Queensland

Over representation of verified students who present with:
  - Autistic Spectrum Disorder
  - Intellectual Impairment
  - Speech Language Impairment
  - Hearing Impairment
The Students

- Many have not attended school recently
- Most have below age appropriate literacy / numeracy
- Very few have a realistic or broad knowledge of career choices
Mission Statement

Education and training on the inside as preparation for life on the outside
BYETC Learning Objectives

- Provide a highly comprehensive integrated curriculum which addresses students’ personal and social learning as well as vocational learning.
- Support the diverse student population by provision of culturally appropriate learning opportunities.
BYETC Curriculum - Senior School

CORE STUDIES

LITERACY & NUMERACY
- Courses in Vocational Literacy
- Courses in Vocational Numeracy
- Certificate II in Access 10 (incl. Science & Social Science)

VET CERTIFICATION
- Cert I in Engineering
- Cert I in Furnishing
- Cert I in Automotive
- Cert I in Hospitality
- Cert I in I.T.
- Cert I in Visual Art
- External Providers eg Cert III/IV in Fitness

ELECTIVES
- Metalwork
- Indigenous Cultural Studies
- Ceramics
- Technical Drawing
- Music
- Horticulture
- On Centre Work Party
- Sport
- Gym

Values Education
Personal development
Leatherwork
+ 3 Special Needs classes
Beacon Foundation

Vision
An Australia in which our young people have the desire, the motivation and the opportunity to reach their full individual potential.

Mission
To influence the attitudes and culture of Australians, so that each young person develops an independent will to achieve personal success through gainful activities, for themselves and their community. Through self help and enterprise we aim to achieve our vision at the community level.
Established to support BYETC students who are likely to have a:

- History of non attendance at school
- Disrupted education
- Family history of unemployment
- Low self-worth
- Low self-esteem

And

- Lack motivation
- Not goal orientated
- Not likely to further education post detention
Beacon staff Co-ordinators assist with career education programs by demonstrating best practice techniques, providing resources, tools, established programs, industry and business linkages and strategic connections for a whole of community approach.

Beacon has a number of support programs including:

- Charter Signing
- Speed Careering
- Polish
- Mock interviews
- Lunch with the Girls
- BBQ with the Boys
- Industry tours
- Buddy Up
Outside In – Inside Out

- To ensure students are work ready so that they become productive and self-managing contributing members of the community
Outside In – Inside Out Program

Provide
- Job readiness skills
- Social skills
- Industry information

Establish business relationships

Provide off site opportunities for students

Increase support through transition process
Sustainability of Program

- Embedding in Curriculum
- In-school working team
- NAB Schools First Steering Committee
- Involvement of BYDC staff (Department of Communities)
- Complementary BYDC and BYETC programs
- Single Case Management approach
Key to success

- Alignment
  - Education
  - Vocational pathways
  - Work experience
- Support
  - Beacon Foundation
  - Department of Communities
- Community involvement
  - Industry relationships
The Facility
Classrooms
Sport Facilities
Certificate I in Hospitality
Certificate I in Visual Arts & Contemporary Craft (Art)
Certificate I in Visual Arts & Contemporary Craft (Art)